Assessment Task No: Formal Task 3
Date Issued: Week 2, Term 3, 2019
Date Due: Week 6-9
Weighting % 30
Total Marks /30

SUBMISSION INSTRUCTIONS
Each student will be assessed in Term 3 on Sports Administration during their practical lessons.

CONTEXT (OR PURPOSE) FOR THE TASK
Students must have the ability to organise the administrative procedures for successful performance and sporting needs.

TASK RUBRIC
In your response to the task and activities you will be assessed on how well you:

- demonstrate an understanding of your chosen sport
- Demonstrate an ability to organise and conduct the required sports administration for the successful running of a sporting tournament.

OUTCOMES BEING ASSESSED, GENERAL CAPABILITIES & CROSS CURRICULUM PRIORITIES

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<tr>
<td>1.1</td>
<td>applies the rules and conventions that relate to participation in a range of physical activities</td>
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<td>1.3</td>
<td>demonstrates ways to enhance safety in physical activity</td>
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<td>1.6</td>
<td>describes how administrative procedures that support successful performance outcomes</td>
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<td>3.2</td>
<td>designs programs that respond to performance needs</td>
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<td>4.2</td>
<td>demonstrates leadership skills and a capacity to work cooperatively in movement contexts</td>
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<td>4.5</td>
<td>recognises the skills and abilities required to adopt roles that support health, safety and physical activity</td>
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Year 11 SLR Assessment Task 3 - The Task

As a group you will design and run a tournament for the class to participate in. You are to assign each member of your group to a specific role. Outline the roles of each member. Organise the tournament and publish your administration of the physical activity.

Your group will then run your tournament over a two lesson period.

Within your group preparation for this task the following roles need to be completed/considered:

a) **Competition format** (knockout? Round robin? Seeding etc)

b) **Team list** (how many teams and how will they be evenly distributed)

c) **Fixture list** (structure of fixtures, time allocation of games, field allocations)

d) **Gear Steward** (equipment required - cones, field markings, balls, whistles, results sheets etc)

e) **Referee x 2** (who will officiate the games and how will you ensure consistency with rules etc.)

f) **Competition convenor** (results, standards, comp format, suspensions, safety)

g) **Timekeepers** (organisation of time management for both preparation and running of tournament)

Students will be allocated a sport. Must organise within their group each role.

You will be marking on the running of your tournament. The more successful the tournament runs, the greater you will display your knowledge of Sports Administration and well as the skills involved in conducting an efficient sporting competition.

Please note - Your competition must have maximum participation from the competitor students. You should plan for a competition that has 4 teams of 8 players.

Your group will be marked on the success of the tournament, the fluency of its administration and the fulfillment of all of the above roles.
<table>
<thead>
<tr>
<th>Grade Descriptors</th>
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| ● Competition runs smoothly, is clearly organised, efficient and programmed.  
● All members have and fulfill assigned roles with clarity and confidence.  
● The event runs with fluency from the administrators and all key elements have been considered and provided for.  
● The students demonstrate high confidence in their application and organisation of the tournament which includes dealing with issues that may present themselves on the day with a high degree of efficiency. | A 25-30 |
| ● Competition runs with organisation and is well programmed.  
● All members have roles they understand. They are fulfilled.  
● The event runs well and all elements are provided for.  
● Students demonstrate confidence in their application and organisation of the tournament. Issues that were presented during the event were dealt with. | B 19-24 |
| ● Competition runs satisfactorily. It is organised and has structure.  
● Most members fulfill their roles.  
● The event runs, however not all elements are provided for.  
● Students demonstrated adequate understanding of organisation and sports administration.  
● Issues that were presented during the event caused some concern but were adjusted for. | C 13-18 |
| ● Competition runs poorly. Its organisation struggled to be maintained.  
● Some members fulfill their roles.  
● The event runs with several elements not considered or provided for.  
● Students demonstrated poor understanding of organisation and sports administration.  
● Issues that were presented caused difficulty for the organisers. | D 7-12 |
| ● Competition does not run. The organisation was elementary and led to the tournament failing to meet completion.  
● Members of the group did not have assigned roles and many were not considered or provided for.  
● Students demonstrated elementary understanding of organisation and sports administration  
● Several issues presented themselves and they were dealt with poorly by the organisers. | E 1-6 |

GROUP MARK ___________/30

STUDENT NAME: ___________________________ ROLES FULFILLED: ________________________________
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<th>Student Name</th>
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Page 4