Assessment Task Notification
11 English Studies - Task 2

Assessment Task 2
In-class Writing Task
Date Issued: Wednesday 4th June 2019
Due Date: Term 2 Week 9
Wednesday 26th June 2019
Weighting: 25%
Total Marks: 20

SUBMISSION INSTRUCTIONS
You will sit an in-class writing task on Week 9 of Term 2. The task will occur in your normal English class and you will have 50 minutes to complete it.

CONTEXT (OR PURPOSE) FOR THE TASK
You have been studying a range of texts develop your awareness of complex aspects of Australian citizenship, community and cultural identity. In this task, you will have the opportunity to outline your personal views about these issues in a formal piece of writing.

TASK RUBRIC
You will be assessed on how well you:
- Demonstrate understanding of how ideas and values of Australian life and culture are represented in a range of texts
- Demonstrate skills in writing appropriate to form (feature article) with accuracy and fluency.
- Communicate ideas effectively using language, structure and textual features, appropriate for audience, context and purpose.

THE TASK
A new magazine called “Stories of Us” is being marketed for young adults. You have been asked to write an article which outlines what you think are the key elements of being Australian.

In your article, you should consider:
- The aspects of Australian life that Anh Do explores in The Happiest Refugee.
- What Australians think are their most important values.
- What the world thinks are distinctive Australian qualities.

You should aim to write 2-3 pages for this article. Include a title for your piece.

This task will be written under examination conditions, but you will have the opportunity to prepare your response during class time and homework.

OUTCOMES BEING ASSESSED, GENERAL CAPABILITIES & CROSS CURRICULUM PRIORITIES

<table>
<thead>
<tr>
<th>ES11-1</th>
<th>comprehends and responds to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes</th>
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<tbody>
<tr>
<td>ES11-2</td>
<td>identifies and uses strategies to comprehend written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts</td>
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<tr>
<td>ES11-4</td>
<td>composes a range of texts with increasing accuracy and clarity in different forms</td>
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<tr>
<td>ES11-5</td>
<td>develops knowledge, understanding and appreciation of how language is used, identifying specific language forms and features that convey meaning in texts</td>
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<tr>
<td>ES11-7</td>
<td>represents own ideas in critical, interpretive and imaginative texts</td>
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- Literacy
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
**Holy Cross College, Ryde**  
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### CRITERIA | MARKS/GRADE
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● Skilfully demonstrates a deep understanding of how ideas and values of Australian life and culture are represented in a range of texts.  
● Confidently and competently communicates their personal views about Australian values using effective written skills and a well-developed level of accuracy and fluency.  
● Communicates ideas effectively using language devices and sophisticated structure appropriate for audience, context and purpose. | 17-20

● Effectively demonstrates a well-developed understanding of how ideas and values of Australian life and culture are represented in a range of texts.  
● Competently communicates their personal views about Australian values using effective written skills with a developed level of accuracy and fluency.  
● Communicates ideas effectively using effective language techniques and well-developed structure appropriate for audience, context and purpose. | 13-16

● Demonstrates a sound understanding of how ideas and values of Australian life and culture are represented in a range of texts.  
● Communicates their personal views about Australian values using sound written skills with an adequate level of accuracy and fluency.  
● Communicates ideas soundly using some language techniques and adequate structure appropriate for audience, context and purpose. | 9-12

● Demonstrates a developing understanding of how ideas and values of Australian life and culture are represented in a range of texts.  
● Communicates their views about Australian values with variable accuracy and fluency.  
● Communicates ideas using some language devices, limited structure and some textual features. | 5-8

● Attempts to communicate ideas about Australian values using limited written skills  
● Attempts to communicate ideas with limited use of language techniques, elementary structure and minimal textual features which may not be appropriate for audience, context and purpose. | 1-4

● Non-A attempt/ Non-Serious Attempt. N Determination Warning Letter issued. | 0

**Areas of Strength:**

**Areas for Improvement:**