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<th>Assessment Task No: 2</th>
<th>Date Issued: 16 June 2019</th>
<th>Date Due: 30 July 2019</th>
<th>Weighting: 35%</th>
<th>Total Marks: 25</th>
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**SUBMISSION INSTRUCTIONS**

Present a printed copy of your research to your Ancient History teacher at the commencement of **Period 2, Tuesday 30 July**

**Unforeseen illness or misadventure on the day** - the student must complete the Illness/Misadventure (IM) application for extension on the **first day back at school** – **regardless of whether he has the subject on that day**. He must submit the task, or undertake the test, on his return to school and he will be informed of the result of his application when it has been processed. For a medical reason a doctor's certificate will be required. Please note also that penalties will apply if a late submission is not supported by the relevant documentation. **See below.**

**Known absence prior to the due date** – the student must apply for determination / extension, as soon as possible **before** the original due date of task. If it has been granted, the task can be submitted on the new due date without penalty.

**Non-Submission:**
Day 1 – 50% of total mark deducted
Day 2 – zero mark awarded. The KLA coordinator will issue an N-Letter Warning letter.

**CONTEXT (OR PURPOSE) FOR THE TASK**

This task offers you an opportunity to study in depth a specific issue or personality from 3500BC - 476AD, which you will investigate and research. You will present your findings in the form of a source annotation, oral presentation and written reflection. You need to utilise relevant Primary and Secondary Source Materials. Analysing these sources and gaining experience in the kind of questions that will be asked in your Higher School Certificate Examination in Ancient History.

**TASK RUBRIC**

In your response to the task and activities you will be assessed on how well you:

- conduct an historical investigation and present reasoned conclusions, using evidence
- analyse and interpret a range of sources
- reflect on the historical investigation process
- communicate a logical, structured and cohesive response, using historical knowledge, concepts and terms.

**OUTCOMES BEING ASSESSED, GENERAL CAPABILITIES & CROSS CURRICULUM PRIORITIES**

| AH11-7 | proposes ideas about the varying causes and effects of events and developments |
| AH11-8 | analyses the role of historical features, individuals, groups and ideas in shaping the past |
| AH11-9 | communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms |
| AH11-10 | discusses contemporary methods and issues involved in the investigation of Ancient History |
THE TASK
NB The investigation must not overlap with or duplicate significantly any topic to be attempted in the Year 12 Ancient History or History Extension courses.

CHOOSE A TOPIC AND CREATE A QUESTION

You are to select an area of interest, from 3500BC - 476AD, which you will investigate and research. You will present your findings in the form of a source annotation, written reflection and multimodal seminar addressing your question. Focus on one of the following areas to research in relation to your chosen interest.

- Biography of an Influential figure who changed the world (Khufu, Hammurabi, Julius Caesar, Pericles, Darius I or II, Alexander the Great, Agrippina, Trajan, Cleopatra VII, Qin Shi Huang)
- Historical Artefact (For example The Pyramids of Egypt, The Library at Alexandria, The Colosseum, The Great Wall of China)
- Social History (Women in Ancient History, The Role of Religion, Political History, Ancient Sports and Leisure Activities)
- Debate or Historical controversy (Cross Cultural Myth - The Great Flood)

→ Develop a driving question that must evaluate or assess the topic. This requires you to give a value judgement about an area of your topic. Areas that usually lend themselves to these questions:

- Assess the importance of
- Evaluate the significance of
- Assess the strengths and weaknesses of
- To what extent

You are encouraged to include quotations and opinions from leading historians within this field, referenced appropriately as well as using a range of Primary and Secondary Source material.

Your research essay must:
1. Be 1000-1200 words in length
2. Be word processed using Times New Roman font Size 12 and 1½ line-spacing
3. Include appropriate referencing and bibliography of all sources used.
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<th>MARKING CRITERIA</th>
<th>Marks</th>
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| • Extensive explanation of the Historical Context and Significance of the question  
  • Presents a sophisticated, logical, cohesive and well-structured response drawing on an insightful identification of relevant key features.  
  • Supports interpretation with a range of detailed, relevant and accurate historical information and makes use of appropriate terms and concepts.  
  • Outstanding communication of the results of the investigation using well-structured oral and written forms. | 21-25 |
| • Thorough explanation of the Historical Context and Significance of the question  
  • Presents a logical, cohesive and well-structured response drawing on a clear identification of relevant key features.  
  • Supports interpretation with detailed, relevant and accurate historical information and makes use of appropriate terms and concepts.  
  • Thorough communication of the results of the investigation using well-structured oral and written forms. | 16-20 |
| • Sound explanation of the question  
  • Presents a cohesive and structured response drawing on a identification of relevant key features.  
  • Supports interpretation with relevant and accurate historical information and makes use of terms and concepts.  
  • Sound communication of the results of the investigation using structured oral and written forms. | 11-15 |
| • Basic explanation of the question  
  • Presents a response and identifies a few features.  
  • Some use of historical information, may use of terms or concepts  
  • Basic communication the results of the investigation using oral and written forms. | 6-10  |
| • Elementary description of the question  
  • Presents a limited response drawing on a description of a few features  
  • Little support of historical information.  
  • Elementary communication of the results of the investigation using oral and written forms. | 1-5   |