

Students Name: _____ Class: _____

**HOLY CROSS COLLEGE
YEAR 12 CATHOLIC STUDIES
Unit 1 – Christian Prayer**

Assessment Task No: 1 Written Task	Date Handed Out TERM 4 WEEK 6 Thurs 17/11/11	Due Date TERM 4 WEEK 8 Thurs 01/12/11	Weighting 25%	Total Marks /30
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SUBMISSION INSTRUCTIONS

Your written Assessment Task must be handed in to your class teacher during your Catholic Studies lesson Term 4, Week 8, period 3.

ABSENCE / MISADVENTURE INSTRUCTIONS

If you are absent from school on the day the task is to be submitted you are required, on your return to school, to obtain an absentee form from the Year Coordinator, complete the form and attach any documentation and submit the form together with the Assessment Task to the Subject Coordinator.

MARKING

Mark: ___ / 30

Comment:

Marker(s): _____

Signature: _____

Date: _____

STUDENT CONFIRMATION

This is all my own work. I have referenced any work used from other sources and have not plagiarised the work of others.

Student Signature _____

I have kept a copy of my task Yes/No

✂.....

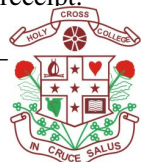
Assessment Task Receipt

Students to record all details before handing in. Teachers sign as a receipt.

Student Name: _____ Class: _____ Subject: _____

Task Number: _____ Date Due: _____ Date Submitted: _____

Student Signature: _____ Teacher Signature: _____



To be completed and submitted with the task

STUDENT EVALUATION	
This is my best work	1 2 3 4 5
I was organised	1 2 3 4 5
I understood the task	1 2 3 4 5
I took notice of the rubric and /or marking guidelines	1 2 3 4 5
I checked the meaning of the key words in the Glossary of Terms	1 2 3 4 5

Next time I will:

Please complete the following sections following return of the task:

I could improve the following skills in future by:	
Skills	Method of Improvement

I would like to see further clarification or assistance with:

Student Name: _____

Student Signature: _____

Parent Comment:

Parent Signature: _____

CONTEXT FOR THE TASK

Unit 1: Prayer is an expression of what the person believes about God, and it reflects the person's relationship with God. Prayer is a response to God's invitation. Prayer is a communion with God. Prayer can be understood by considering why people pray. Prayer may be praise of God; it may be thanksgiving for blessings and gifts received; it may be sorrow for sin; it may be intercession or petition for things needed; it may be adoration or simply being mindful of being in the presence of God; a prayer of blessing is one further type of prayer.

OUTCOMES BEING ASSESSED

- Be open to the value of prayer, meditation and contemplation in their lives
- Understand the nature of prayer, meditation and contemplation in the Christian tradition
- Analyse the elements of prayer, meditation and contemplation in the Christian tradition

IN ORDER TO UNDERTAKE THIS TASK YOU WILL NEED TO:

- *Refer to your class work and homework on the topic.*
- *Reflect on information and discussions undertaken in class.*
- *Use any research time given to undertake guided research into aspects of the task.*
- *Research the: Bible, Textbook (Catholic Studies for Senior Secondary Students), Internet*
- *Include a correctly formatted bibliography.*

TASK RUBRIC

Part A:

- Your skill in locating scriptural references
- Your ability to reflect upon scripture
- Your ability to reflect upon prayer for our spirituality

Part B

- Your ability to be reflective about the role of prayer in our lives
- Your ability to be reflective about our/your own spirituality
- Your understanding of the importance of the healing powers of prayer
- Your description of how prayer makes us meditate, become more contemplative and internally peaceful when facing times of difficulty.

Part C

- Your participation in prayer
- Your knowledge of liturgy and the place of prayer in liturgy and in our lives

THE TASK

There are three components of this assessment:

Part A – Analysing scripture / 10 marks

► Analyse the following two scriptural passages regarding prayer. Explain what the Bible is teaching us about prayer in these two passages: (5 marks each)

a) -Matthew 5:3-12

b) -Luke 11:1-13

Part B – Extended response question /10 marks

► Explain what prayer is, and what role it plays in people’s lives.

► Describe how prayer makes you feel when facing times of difficulty.

► What does the term “spiritual” mean to you and how can you practice spirituality in your life?

Part C – Present your Prayer /10 marks

► Identify an issue you want to pray for. It can be an issue you may be facing personally, praying for a friend or loved one, or prayer for other people less fortunate than us. The prayer must be 100-200 words long and you must use relevant images for your prayer.

● **Parts A, B and C are to be presented as a word document.**

You are to include a correctly formatted bibliography of all resources used.

Please refer to your College Diary and Year 12 Assessment Handbook for guidelines.

MARKING GUIDELINES

Part A -Passage 1 -Matthew 5:3-12

Criteria: The student:	Mark	Mark
●Demonstrates skill in locating scriptural references ●Is able to reflect upon scripture ●Is able to reflect upon prayer for our spirituality ●Shows an understanding of Christian tradition	4-5	
●Demonstrates some skill in locating scriptural references ●Is able to do some reflection upon scripture ●Is able to do some reflection upon prayer for our spirituality ●Shows some understanding of Christian tradition	2-3	
●has difficulty locating scriptural references ●has difficulty reflecting upon scripture	1	

<ul style="list-style-type: none"> ●has difficulty reflecting upon prayer for our spirituality ●Shows an incomplete understanding of Christian tradition 		
●does not submit assessment task	0	

- Passage 2 -Luke 11:1-13

Criteria: The student:	Mark	Mark
<ul style="list-style-type: none"> ●Demonstrates skill in locating scriptural references ●Is able to reflect upon scripture ●Is able to reflect upon prayer for our spirituality ●Shows an understanding of Christian tradition 	4-5	
<ul style="list-style-type: none"> ●Demonstrates some skill in locating scriptural references ●Is able to do some reflection upon scripture ●Is able to do some reflection upon prayer for our spirituality ●Shows some understanding of Christian tradition 	2-3	
<ul style="list-style-type: none"> ●has difficulty locating scriptural references ●has difficulty reflecting upon scripture ●has difficulty reflecting upon prayer for our spirituality ●Shows an incomplete understanding of Christian tradition 	1	
●does not submit assessment task	0	

Part B – Extended response

Criteria: The student:	Mark	Mark
<ul style="list-style-type: none"> ●demonstrates ability to be reflective about the role of prayer in our lives ●demonstrates ability to be reflective about our/your own spirituality ●shows understanding of the importance of the healing powers of prayer ●gives comprehensive description of how prayer makes us meditate, become more contemplative and internally peaceful when facing times of difficulty. 	8-10	
<ul style="list-style-type: none"> ●demonstrates some ability to be reflective about the role of prayer in our lives ●demonstrates some ability to be reflective about our/your own spirituality ●shows some understanding of the importance of the healing powers of prayer ●gives some description of how prayer makes us meditate, become more contemplative and internally peaceful when facing times of difficulty. 	5-7	
<ul style="list-style-type: none"> ●misunderstands the role of prayer in our lives ●lacks reflection about spirituality ●shows scarce understanding of the importance of the healing powers of prayer ●gives little description of how prayer makes us meditate, become more contemplative and internally peaceful when facing times of difficulty. 	1-4	
●does not submit assessment task	0	

Part C- Prayer

Criteria: The student:	Mark	Mark
<ul style="list-style-type: none"> ●demonstrate a high degree of contemplation and reflection in prayer ●uses appropriate images and words to enhance the mood of the prayer ●shows a clear and healthy focus with prayer objective 	8-10	
<ul style="list-style-type: none"> ●demonstrate some degree of contemplation and reflection in prayer ●attempts to use images and words to enhance the mood of the prayer ●shows some focus with prayer objective 	5-7	
<ul style="list-style-type: none"> ●shows a lack of contemplation and reflection in prayer ●lacks images and words to express understanding of the prayer objective ●lacks depth with prayer use 	1-4	
●does not submit assessment task	0	