Holy Cross College, Ryde
Assessment Task Notification
Studies of Religion I & II Unit Task 1
2019

<table>
<thead>
<tr>
<th>Assessment Task No:</th>
<th>Date Issued</th>
<th>Date Due:</th>
<th>Weighting %</th>
<th>Total Marks</th>
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<tbody>
<tr>
<td>1</td>
<td>Term 1</td>
<td>Term 1</td>
<td>15 (1 unit)</td>
<td>20 (1 unit)</td>
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<tr>
<td></td>
<td>Week 5</td>
<td>Week 8</td>
<td>30 (2 unit)</td>
<td>20 (2 unit)</td>
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SUBMISSION INSTRUCTIONS
The assessment will be an in class test. Stimulus material for some of the questions will be given to students prior to the examination date.

CONTEXT (OR PURPOSE) FOR THE TASK

Studies of Religion I and II
The focus of this assessment is the Nature of Religion and Belief. Students will need to demonstrate their understanding of:

- The developing nature of religious belief
- The characteristics of religion and belief systems
- The influence of religion and belief systems on individuals and society

Studies of Religion II
The focus of this assessment is the Nature of Religion and Belief and Religions of Ancient Origins. Students will need to demonstrate their understanding of:

- The developing nature of religious belief
- The characteristics of religion and belief systems
- Outline the principal beliefs concerning the origins of the universe
- The relationship between sacred spaces and the beliefs of ancient religions
- Principal rituals and examine their significance for the individual and community
- How the religion provides a distinctive response to the search for meaning

TASK RUBRIC
In your answer, you will be assessed on how well you:

- define the characteristics of religion
- Discuss Transcendental and immanent worldviews
- explore the ways in which these characteristics interact to create a dynamic, living religion
- appreciate the contribution of religion to:
  - individuals
  - society and culture
- discuss the diversity of the Dreaming for Aboriginal peoples
- recognise the importance of the Dreaming for the life of Aboriginal peoples
- explain how the religion provides a distinctive response to the search for meaning
- identify and describe the role of the supernatural powers and deities in the religion
OUTCOMES BEING ASSESSED, GENERAL CAPABILITIES & CROSS CURRICULUM PRIORITIES

<table>
<thead>
<tr>
<th>P1</th>
<th>describes the characteristics of religion and belief systems</th>
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<td>P2</td>
<td>identifies the influence of religion and belief systems on</td>
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<td>individuals and society</td>
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<td>P6</td>
<td>selects and uses relevant information about religion from a</td>
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<td></td>
<td>variety of sources</td>
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<td>P7</td>
<td>undertakes effective research about religion, making</td>
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<td>appropriate use of time and resources</td>
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<td>P8</td>
<td>uses appropriate terminology related to religion and belief</td>
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<tr>
<td></td>
<td>systems.</td>
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<tr>
<td>P9</td>
<td>effectively communicates information, ideas and issues</td>
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<td>using appropriate written, oral and graphic forms.</td>
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THE TASK

Students will sit an in class test, with two Stimulus based responses and two unseen questions.

Structure of the Test

Studies of Religion I:

- Two questions focussing on The Nature of Religion (One stimulus based, one unseen)
- Two questions focussing on Aboriginal spirituality (One stimulus based, one unseen)

Studies of Religion II:

- One question focussing on The Nature of Religion
- One Question focussing on Aboriginal spirituality (Stimulus based)
- Two Questions focussing on Religions of Ancient Origin (One stimulus based, one unseen)