**Holy Cross College, Ryde**  
**Assessment Task Notification**  
**Year 11 Studies in Catholic Thought Task 1**

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Date Issued</th>
<th>Due Date</th>
<th>Weighting</th>
<th>Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Week 5 Term 1</td>
<td>April 5 Week 10, Term 1</td>
<td>20%</td>
<td>A-E</td>
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**SUBMISSION INSTRUCTIONS**

Students are to submit a video blog into their Google Drive folders.

Your assessment task must be submitted on GOOGLE Drive in your Year 11 2019 Studies in Catholic Thought folder before 3:05PM on or before the due date. It is also required that you share your document via email to your classroom teacher.

sabina.prodanovic@syd.catholic.edu.au

**CONTEXT (OR PURPOSE) FOR THE TASK**

Students have been learning about what qualities make a good human being and how these values have been taught through the Greek philosophers and Christianity.

**TASK RUBRIC**

In your task, you will be assessed on how well you:

- Integrate the appropriate Scriptural reference and Greek philosophy quote to support your response
- Engage the audience through a creative video with relevant examples in today’s society.

**THE TASK**

Students have been asked to create a video blog or motivational video for the Holy Cross Community, promoting the theme of ‘What it means to be a good human being’.

- The video should be between 3-5 minutes and must be based on a quote from the Scriptures and a Greek philosopher. **Students will be given a list of quotes to choose from - see list attached.**
- This video must make reference to today’s society along with relevant examples.
- Use relevant examples, images, music, statistics, etc..
- The key is to engage your audience through creativity.

**OUTCOMES BEING ASSESSED, GENERAL CAPABILITIES & CROSS CURRICULUM PRIORITIES**

**Religious Education**

11. 1: Explains the place of Scripture and other relevant Church documents in the Catholic tradition

11-2: Describes the theology of the principal teachings of the Catholic Church and the underlying philosophy employed by the Catholic Church

11-3: Describes the historical features and developments of the Catholic Church

11-6: Identifies and interprets a range of writings including Scripture and Church documents that inform Catholic theology

11-7: Identifies and accounts for developments in the theological & philosophical traditions of the Catholic Church to support a religious understanding

11-10: Communicates religious understanding using theological knowledge, religious concepts and terms inappropriate and well-structured forms
### MARKING CRITERIA

**Component 1: Demonstrates knowledge and understanding of course content**

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<tbody>
<tr>
<td>Makes general statements about the link between Philosophy and Christianity.</td>
<td>Provides basic information about the link between Philosophy and Christianity.</td>
<td>Attempts to provide knowledge and understanding of the link between Philosophy and Christianity.</td>
<td>Provides knowledge and understanding of the link between Philosophy and Christianity.</td>
<td>Provides extensive knowledge and understanding of the link between Philosophy and Christianity.</td>
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**Component 2: Applies source Based Skills**

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<tbody>
<tr>
<td>Identifies sacred scripture and philosophy quote.</td>
<td>Identification and general use of sacred scripture and philosophy quote to support your response.</td>
<td>Draws some integration from sacred scripture and philosophy quote to support your response.</td>
<td>Integrates sacred scripture and philosophy quote to support your response.</td>
<td>Successfully and consistently integrates sacred scripture and philosophy quote to support your response.</td>
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**Component 3: Emphasises the relevance in today's society**

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<tr>
<td>Limited evidence of research or examples.</td>
<td>Some evidence of basic sources used within the video</td>
<td>Applies some sources to support points within the video</td>
<td>Applies accurate and reliable sources to support knowledge and understanding; uses relevant examples to support personal reflection.</td>
<td>Successfully applies a variety of accurate and reliable sources to support knowledge and understanding; effectively uses relevant examples to support personal reflection.</td>
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**Component 4: Engagement and Creativity**

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<tbody>
<tr>
<td>Limited use of ICT to create a video blog which engages the audience</td>
<td>Some understanding of the use of ICT to create a video blog which engages the audience</td>
<td>Competent use of ICT to create a video blog to engage the audience</td>
<td>Thorough use of ICT and various examples to create an informative and engaging video blog.</td>
<td>Extensive use of ICT and various examples to create an informative and engaging video blog.</td>
<td></td>
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**Feedback:**

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Student Self-Reflection of Assessment Task

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PERCEIVED GRADE:              ______

Teacher Comment

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___________________________________________________________________________________________

KNOWLEDGE AND UNDERSTANDING GRADE:              ______

SKILLS GRADE:              ______

VALUES AND ATTITUDE GRADE:              ______

ASSESSMENT 1 GRADE :              _________