Holy Cross College, Ryde

Year 11 SLR

Assessment # 2: Games and Sports Applications I

<table>
<thead>
<tr>
<th>Assessment Task No:</th>
<th>Date Issued:</th>
<th>Date Due:</th>
<th>Weighting</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formal Task 2</td>
<td>Week 2, Term 2, 2019</td>
<td>2nd of July Week 10, Term 2</td>
<td>40%</td>
<td>/40</td>
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SUBMISSION INSTRUCTIONS

Each student will be assessed in Term 2 on Games and Sports Applications during their practical lessons.

Students eBook must be submitted via PDF to v.signorelli@syd.catholic.edu.au before 3:05pm on July 2nd, 2019.

CONTEXT (OR PURPOSE) FOR THE TASK

Students must have the ability to participate confidently in a variety of sporting activities.

TASK RUBRIC

In your response to the task and activities you will be assessed on how well you:

- demonstrate an understanding of your chosen sport
- utilize the skills of game application / tactical development in a variety of team sport aspects

OUTCOMES BEING ASSESSED, GENERAL CAPABILITIES & CROSS CURRICULUM PRIORITIES

1.1 applies the rules and conventions that relate to participation in a range of physical activities

1.3 demonstrates ways to enhance safety in physical activity

2.1 demonstrates ways to enhance safety in physical activity

3.1 explains the principles of skill development and training

4.1 plans strategies to achieve performance goal

4.4 demonstrates competence and confidence in movement contexts
### Year 11 SLR Assessment Task 2 - PART A (PRACTICAL COMPONENT)

**Task 2 – Assessment on Games and Sports Applications - Practical Component /30**

This task will be completed in Term 2 practical lessons. Students will participate in the skills associated with a variety of team games and sports. Students will be put through a range of technical skill development and game situation and will be assessed using the rubric below throughout the term.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Task Criteria</th>
<th>A grade</th>
<th>B grade</th>
<th>C grade</th>
<th>D grade</th>
<th>E grade</th>
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<tbody>
<tr>
<td><strong>Development of Motor Skills</strong></td>
<td></td>
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<tr>
<td>Skills</td>
<td>- Passing</td>
<td>Consistently executes a full range of skills with fluency, accuracy and controlled technique.</td>
<td>Regularly executes a full range of skills with fluency, accuracy and controlled technique.</td>
<td>Usually executes a wide range of skills with fluency, accuracy and controlled technique.</td>
<td>Occasionally reproduces some skills within simple drills.</td>
<td>Demonstrates limited skills and execution in all areas. Needs assistance and direction within simple skills.</td>
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<td></td>
<td>- Movement on and off the ball</td>
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<td></td>
<td>- Positioning</td>
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<td></td>
<td>- Scoring</td>
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<td>Applies correct techniques in a game situation</td>
<td>Consistently applies and adapts a full range of appropriate skills with mastery within game situation.</td>
<td>Regularly reproduces the appropriate skills with proficiency in game and drills.</td>
<td>Usually reproduces the appropriate skills in game and drills.</td>
<td>Occasionally reproduces basic skills in a game.</td>
<td>Rarely reproduces basic skills in a game.</td>
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<td><strong>Tactical Application in games</strong></td>
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<tr>
<td>Offence</td>
<td>- Positional play/fielding placement</td>
<td>Consistently selects and implements appropriate tactics during games and drills.</td>
<td>Regularly selects and implements appropriate tactics during games and drills.</td>
<td>Occasionally selects and implements appropriate tactics during games and drills.</td>
<td>Rarely selects and implements appropriate tactics during games and drills.</td>
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<td></td>
<td>- Run and pass selection</td>
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<tr>
<td>Defence</td>
<td>- Positional play/fielding placement</td>
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<td></td>
<td>- Body Positioning/Marking runners/Tackling</td>
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<td><strong>Working with others</strong></td>
<td>Working with peers in games and set tasks</td>
<td>Is an enthusiastic and productive member in any team role demonstrating excellent teamwork and sportsmanship using knowledge of rules. Consistently encourages and involves all players.</td>
<td>Is a productive member of a team demonstrating good teamwork and sportsmanship using knowledge of rules. Regularly encourages and involves all players.</td>
<td>Usually contributes to and works with group members to complete set tasks using knowledge of rules.</td>
<td>With supervision undertakes set tasks in a group situation using limited knowledge of rules. On occasions encourages players.</td>
<td>Limited interaction with others. Rarely encourages players, demonstrates little knowledge of rules.</td>
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<td>Rules</td>
<td>Knowledge of appropriate rules pertaining to game situation</td>
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<td><strong>Participation in Activity</strong></td>
<td>Participation in lesson activities</td>
<td>Excellent participation in all lessons.</td>
<td>Regularly participates in lessons.</td>
<td>On most occasions participates in lessons.</td>
<td>Required direction in lessons.</td>
<td>Required constant direction in all lessons.</td>
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<td><strong>Awareness of Safety</strong></td>
<td>Spatial Awareness</td>
<td>Consistently demonstrates an excellent understanding of safety issues, procedures and uses equipment safety.</td>
<td>Usually demonstrates an understanding of safety issues, procedures and uses equipment safety.</td>
<td>Occasionally demonstrates an understanding of safety issues, procedures and uses equipment safety.</td>
<td>Rarely demonstrates an understanding of safety issues, procedures and uses equipment safety.</td>
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Task 2 – Assessment on Games and Sports Applications - Theory Component /10
This task will be completed in Term 2 theory lessons
Students are to write an eBook to be published in PDF on the following.

<Chosen Sport>

Each Chapter must be one page typed in length and use supporting visual stimulus. Ultimately you are writing a book that covers your sport in detail using the following chapter headings as a guide. Below the chapters is an idea of what to put in each essay. Each must have an introduction and 4 body paragraphs with a conclusion. They must be 500 words in length each chapter as a minimum.

CHAPTER 1: History
How did your chosen sport develop? What were its origins and how did it form into the sport as it is played today.

CHAPTER 2: The Game
How is the game played, what are the key rules and structures?

CHAPTER 3: Iconic Moment #1
What is one key iconic moment in the history of the game? What was it and how did it Influence the sport?

CHAPTER 4: Coaching Influence/Tactical Change
What team/coach changed the way the game is played? Was there a shift in global tactics or a change from this influence?

CHAPTER 5: Influential Player
Outline the history of one of the sports superstars. Who are they, what was their legacy in the sport?

CHAPTER 6: Media and Commodification
How has the sport adapted since the commodification of global sports? How has finance, sponsorship, salaries, TV deal changed the way the game is watched/played?
<table>
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<tr>
<th>GRADE</th>
<th>PART B - MARKING CRITERIA</th>
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</table>
| A 9-10 | - Highly informative and engaging book on chosen sport that meets all the criteria listed above.  
        - Engaging Visual stimulus that supports the book and is placed throughout to relate to information  
        - Extensive knowledge and understanding of games and sport applications for a chosen sport  
        - Bibliography included. 10+ sources |
| B 7-8  | - Informative and engaging book on chosen sport that meets all the criteria listed above.  
        - Visual stimulus that supports the book  
        - Thorough knowledge and understanding of games and sport applications for a chosen sport  
        - Bibliography included. 7 + sources |
| C 5-6  | - Informative book on chosen sport that meets some of the criteria listed above.  
        - Visual stimulus  
        - Sound knowledge and understanding of games and sport applications for a chosen sport  
        - Bibliography included. 5+ sources |
| D 3-4  | - Informative book on chosen sport that meets few the criteria listed above.  
        - Basic knowledge and understanding of games and sport applications for a chosen sport  
        - Bibliography included. 3+ sources |
| E 0-2  | - Book is not informative and does not meet the criteria outlined about.  
        - Limited knowledge and understanding of games and sport applications for a chosen sport  
        - Bibliography included. <3 sources |

STUDENT NAME : __________________________________________________________

PART A (PRACTICAL APPLICATION) GRADE : ___________

PART A (PRACTICAL APPLICATION) MARK : ___________ / 30

PART B (THEORY SUBMISSION) GRADE: ___________

PART B (THEORY SUBMISSION) MARK: ___________ / 10

TOTAL MARK : ___________ / 40