

# Japanese

## Holy Cross College

### Rationale

The study of a foreign language provides opportunities for students to become more accepting of diversity, more respectful of others and more aware of their place in the international community. Students studying Japanese access both the language and its culture.

### Curriculum

The teaching programs provide educational opportunities that engage and challenge them to maximize their individual talents and capabilities. As well as preparing them for effective and responsible participation in their society, taking account of moral, ethical and spiritual considerations.

The learning outcomes ensure students understand and appreciate social, cultural, geographical and historical contexts, together with providing them with opportunities to express themselves through creative activity and creative techniques to solve problems.

### Use of Technology and the TEC Program

Students are encouraged to use the very popular Japanese CD Rom Program GENGORO in the computer labs.

In using this program students will learn basic grammar structures and simple vocabulary as well as develop skills enabling them to use greetings, talk about actions in past, present and future tenses, describe people by appearance, nature and nationality, describe places and things, identify the location of people and things, talk about likes and dislikes, give street directions, tell the time and date, use numbers, describe using colours, make polite requests and suggestions, give reasons and make comparisons as well as explore the culture, festivals and geography of Japan.

### Gifted and Talented

Students can be accelerated in their Japanese study programs.

*For example: Students have the opportunity to complete the Senior HSC Course whilst still being in Year 10. This is completed through the Open High School Program.*

### Points of Interest

#### *Twenty third Australia-Japan Relations Essay Contest*

This contest is conducted by the Embassy of Japan, and the Consulates-General of Japan in Australia with the co-operation of Commonwealth Department of Education, Science and Training and Japanese Studies Association of Australia.

The Australia-Japan Essay Contest attracted a total of 955 entries across all divisions nationally. *A Year 11 Holy Cross College student came first in the senior division.* The prizes included a return air ticket to Japan, courtesy of Japan Airlines, a 7 day Japan Rail Pass and 3 nights accommodation at the Holiday Inn Kyoto courtesy of JTB Australia Pty Ltd. Half of the price of a return air ticket will also be paid for an accompanying parent in addition to his prize.

Other competing students need also be congratulated on their efforts and for participating in such a prestigious competition.