

Holy Cross College Ryde

STRATEGIC MANAGEMENT PLAN

2003-2007

Publication Version

Principal: Mr Garry Williams

MISSION STATEMENT

At Holy Cross College we believe:

1. In the Gospel values modelled by the person of Jesus Christ and in perpetuating the traditions of the Patrician Brothers.
2. That our curriculum and learning environment are relevant, dynamic and innovative in responding to the needs of our College community.
3. In creating a College climate that encourages academic excellence and personal growth.
4. All staff and students are valued members of this community and therefore deserve care and respect.
5. That education happens in partnership with families and is a shared responsibility of the community.

STRATEGIC PRIORITIES

2003 – 2007

1. Catholic life and Religious Education
2. Curriculum development and teaching practice
3. Excellence in the education of boys
4. Pastoral care within the College community
5. College and wider community
6. Facilities technology and management

PRIORITY 1: CATHOLIC LIFE AND RELIGIOUS EDUCATION

At Holy Cross College Ryde we intend to address the following:

Catholic Identity of the College

- the distinctively Catholic identity and religious nature of the College
- the traditions and teachings of the Patrician Brothers
- the teachings, traditions and practices of the Catholic Church
- evangelising activities in the College community
- the ministry of teaching in the Catholic school
- a welcoming, hospitable and inclusive community
- the particular needs of non-Catholic students

Liturgy, the Sacraments and Prayer Life Within the College Community

- students participating actively in liturgy and prayer
- celebration of the sacraments
- staff as models of adult Christian living

Spirituality

- deepening staff spirituality
- students participating in retreats, reflection days and camps

The Religious Education Curriculum

- students' knowledge and appreciation of the scriptures
- contemporary Religious Education programs, assessment and reporting
- the importance of Religious Education
- specialist Religious Education teachers
- implementation of the Religious Education curriculum

1.5 Social Justice

- active response to social justice issues

PRIORITY 2: CURRICULUM DEVELOPMENT and TEACHING PRACTICE

At Holy Cross College Ryde we intend to address the following:

Student Academic Performance

- setting annual targets for student achievement in School Certificate and Higher School Certificate courses
- assisting students' selection of the most appropriate programs of study
- analysis and use of Higher School Certificate and School Certificate results
- meeting the specific learning needs of all students including:
 - gifted students
 - those with learning difficulties
 - under-performing students
 - ESL students
 - challenge to the middle group of students
- communication about students' learning, attitudes and behaviours
- maintaining a culture of achievement

Literacy and Numeracy

- a whole-school plan for literacy and numeracy, supported by teacher in-service and a Literacy Committee
- the use and analysis of a variety of diagnostic performance indicators

Curriculum

- a balance between academic courses, cultural, sporting and other activities
- minimising interruptions to teaching and learning
- sequential learning and skills development
- outcomes-based assessment practices
- the integration of Catholic values into programs and teaching strategies
- a broad and relevant curriculum
- information and advice to parents and students about school courses and post-school study

- compliance with all NSW Board of Studies curriculum requirements

Technology

- teachers competent in the use of technologies in classrooms
- integration of technologies into teaching and learning
- develop students ICT skills in learning and life

PRIORITY 3: EXCELLENCE IN THE EDUCATION OF BOYS

At Holy Cross College Ryde we intend to address the following:

How Boys Learn

- Understanding how boys best learn
- staff in-service on motivating boys to learning
- promotion of cooperative and productive classroom learning environments
- a safe College environment
- students' development of higher order thinking and learning skills

Students with Special Learning Needs

- an effective network of learning support
- professional development on diverse learning needs

Student Leadership

- opportunities for students to experience and exercise leadership

PRIORITY 4: PASTORAL CARE WITHIN the COLLEGE COMMUNITY

At Holy Cross College Ryde we intend to address the following:

Pastoral Care

- a contemporary Pastoral Care policy, program and practices
- consistent implementation of the Student Management System by staff, parents and students
- the effects of changing demographics on students

Mutual Respect

- a College environment of tolerance, empathy, harmony and inclusiveness
- protocols for compliance with government legislation that impacts on schools

Students

- pastoral support for students
 - positive self-esteem
 - healthy attitudes to success, failure, competition and participation
 - respect for all
 - school spirit
- appropriate gender-based attitudes and behaviours
- development of life skills
 - conflict resolution
 - use of leisure time
 - healthy relationships
 - healthy living
 - peer pressure
- support for students experiencing difficulties

Staff

- staff mentoring and induction
- school as a contemporary workplace
- specialist in-service for teaching and support staff

PRIORITY 5: COLLEGE AND THE WIDER COMMUNITY

At Holy Cross College Ryde we intend to address the following:

Parents

- communication about educational and parenting issues
- meaningful consultation and appropriate involvement of parents

Students

- the profile of the College and its students in the local community
- inter-school contact

Ex-students

- the Old Boys Association

The College in the Local and Wider Community

- liaison with local feeder primary schools, community and service organisations
- the College web-site development and maintenance
- promotion of the work of teachers

Parishes

- links between students and their parishes
- the participation of pastors in the religious and community life of the College

College Profile

- a Marketing and Promotion Master-Plan
- profile of the academic, cultural, sporting and service achievements of the College

Enrolments

- a healthy enrolment into the College
- the effects of demographic changes on the College enrolment

PRIORITY 6: FACILITIES, TECHNOLOGY and MANAGEMENT

At Holy Cross College Ryde we intend to address the following:

Facilities

- improved College plant and facilities
- security
- systematic maintenance of facilities
- implementation of Occupational Health and Safety legislation
- the library as a contemporary learning resource centre

ICT Provision and Maintenance

- provision of technologies
 - Infrastructure, hardware and software
 - remote access
 - staff in-service
- ethical uses of technology in learning and life

Human Resources

- staff appraisal
- protocols for record-keeping/storage

Canteen

- canteen services in the context of healthy lifestyle